

3rd Grade Curriculum

		12/31	1/1	1/2	1/3	1/4	
		ETHICS	LANGUAGE ARTS	MATH	SCIENCE (DAY 1)	SCIENCE (DAY 2)	HISTORY
Week 7 (10/28 - 11/01)	CLASSWORK:		Lesson 1.10 & Review Combining Sentences	Unit 4: Subtraction Within 10	The Cell Cycle	The Cell Cycle	Modernization - American cross- continental railroad, Japan geography and culture
	SUGGESTED:	Kindness	Write 6 sentences. Turn each pair of sentences into a compound sentence.		Explain the cell cycle in your own words. Be sure to use your neatest handwriting!		

Week 8 (11/04 - 11/08)	CLASSWORK:	Tolerance	Lesson 2.1 Capitalizing the First Word in Sentence	Subtraction Within 10	Principles of Evolution	Principles of Evolution	Geography - cities, states, countries, continents
	SUGGESTED:		Write 6 sentences. Make sure the first word is capitalized in every sentence!	Practice your subtraction fact fluency from 10. (10-1, 10-2, 10-3, etc.) (Fact fluency = the speed at which a student is able to arrive at a correct answer) You can use flashcards, have someone quiz you, or write out subtraction problems too. If you feel solid on your subtraction from 10, practice your subtraction from 20. Khan Academy: Addition and	Draw and label one part of evolution we talked about in class. Then write 3+ sentences about the evolution piece you chose.		
Week 9 (11/11 - 11/15)	CLASSWORK:	Tolerance	Lesson 2.2 Capitalizing Pronoun	Unit 5: Ordinal Numbers	The Evolution of Populations	The Evolution of Populations	Atacama Desert - what is it? Where is it? Who wanted it? Who got it?
	SUGGESTED:			https://www.khanacademy.org/math/early-math/cc-early-math-counting-topic/cc-early-math-comparing-numbers/v/comparing-numbers-through-10-example	Answer these questions: What do populations need? What happens if the population grows? What would happen if the population doubled instantly?		

Week 10 (11/18 - 11/22)	CLASSWORK:	Tolerance	Lesson 2.3-2.4 Capitalizing Names and Place Names	Ordinal Numbers	Invertebrates & Vertebrates	Invertebrates & Vertebrates	
	SUGGESTED:			https://www.khanacademy.org/math/early-math/cc-early-math-counting-topic/cc-early-math-comparing-numbers/v/comparing-numbers-through-10-example			
Week 11 (11/25 -11/29)	CLASSWORK:	Tolerance	Lesson 2.5 & Review Capitalizing Day and Months	Unit 6: Numbers to 20	Bacteria	Bacteria	
	SUGGESTED:			https://www.khanacademy.org/math/early-math/cc-early-math-add-sub-20/cc-early-math-add-20/v/adding-within-20	discuss different types of bacteria. http://www.softschools.com/language_arts/reading_comprehension/science/102/bacteria/ . Show different pictures of diagram. https://www.printablediagram.com/bacterial-cell-diagrams/ . Draw and label diagram. Begin experiment on mold or bacteria with class https://www.pinterest.com/search/pins/?q=bacteria%20experiments&rs=typed&term_me	Discuss different types of bacteria and its purpose. Read https://newpathworksheets.com/science/grade-7/bacteria-and-viruses-1https://www.ducksters.com/science/bacteria.php about bacteria from these websites. Create models of types of bacteria. Begin science experiment using bacteria from classroom. Check out pinteret for ideas on bacteria experiments.	

		ETHICS	LANGUAGE ARTS	MATH	SCIENCE (DAY 1)	SCIENCE (DAY 2)	HISTORY
Week 12 (12/02 - 12/06)	CLASSWORK:		Lesson 1.10 & Review Combining Sentences	Unit 4: Subtraction Within 10	Principles of Ecology	Principles of Ecology	
	SUGGESTED:	Kindness	Write 6 sentences. Turn each pair of sentences into a compound sentence.		Introduce video https://www.youtube.com/watch?v=GlnFylwdYH4 . Have students choose a habitat and research it. Teacher brings book and information. Student will bring in a shoebox to create a habitat and effects of human impact on ecosystem.	Use same video https://www.youtube.com/watch?v=GlnFylwdYH4 Use website https://www.biologycorner.com/lesson-plans/ecology/ to introduce various characteristics of ecosystems. Show biome map and use venn diagram to compare and contrast different ecosystems	

Week 13 (12/09 - 12/13)	CLASSWORK:	Tolerance	Lesson 2.1 Capitalizing the First Word in Sentence	Subtraction Within 10	Interactions in Ecosystems	Interactions in Ecosystems	
	SUGGESTED:		Write 6 sentences. Make sure the first word is capitalized in every sentence!	Practice your subtraction fact fluency from 10. (10-1, 10-2, 10-3, etc.) (Fact fluency = the speed at which a student is able to arrive at a correct answer) You can use flashcards, have someone quiz you, or write out subtraction problems too. If you feel solid on your subtraction from 10, practice your subtraction from 20. Khan Academy: Addition and	Using projects above continue adding more information to about ecosystems and how organisms relate to each other. Do animals protect themselves from predators? How do animals survive the cold weather if this relates to their ecosystem.	Continue to discuss different ecosystems. Students will choose one to report on. Create a travel brochure to include, ecosystem, food chain, human impact on environment etc.	
Week 14 (12/16 - 12/20)	CLASSWORK:	Tolerance	Lesson 2.2 Capitalizing Pronoun	Unit 5: Ordinal Numbers	The biosphere	The biosphere	
	SUGGESTED:			https://www.khanacademy.org/math/early-math/cc-early-math-counting-topic/cc-early-math-comparing-numbers/v/comparing-numbers-through-10-example	Explain what is biosphere. Use https://www.nationalgeographic.org/encyclopedia/biosphere/to show students.	Explain what is biosphere. Use https://www.nationalgeographic.org/encyclopedia/biosphere/to show students. Explain how earth is broken up into different parts.	

Week 15 (12/23 - 12/27)	CLASSWORK:	Tolerance	Lesson 2.3-2.4 Capitalizing Names and Place Names	Ordinal Numbers	Human Impact on Ecosystem	Human Impact on Ecosystem	
	SUGGESTED:		https://www.khanacademy.org/math/early-math/cc-early-math-counting-topic/cc-early-math-comparing-numbers/v/comparing-numbers-through-10-example	Continue working on projects. Also discuss different biomes with class. Create a flip book of what they look like. Teacher should bring in books or pictures of them. details to projects.	Review and discuss the problems ecosystems are having and how as we human are probably the cause what solutions can students come up with. Brainstorm how they will enforce these systems.		
Week 16 (12/30 -01/03)	CLASSWORK:		Lesson 2.5 & Review Capitalizing Day and Months	Unit 6: Numbers to 20	Review	Review	
	SUGGESTED:		https://www.khanacademy.org/math/early-math/cc-early-math-add-sub-20/cc-early-math-add-20/v/adding-within-20	Student presents project to class describing ecosystem.	Students present brochure to class.		